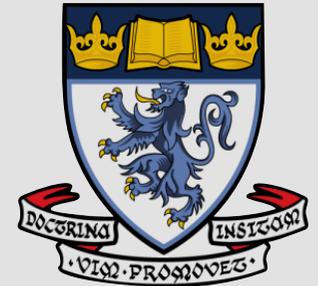


KING'S HIGH SCHOOL

Doctrina Insitam Vim Promovet

(Learning Brings out Inborn Strength)



THIS IS THE CHARTER OF KING'S HIGH SCHOOL 2018

OUR STUDENTS, OUR FUTURE

Our students come to us from across a wide spectrum of different life experiences. They are a reflection of those experiences. Their beliefs, hopes, fears, hurts and dreams all differ. They are representative of our community, our city and our country.

Each of our students possess their own unique talents, skills and potential.

Some students come ready to embrace their education and learn independently while others need to be encouraged and led through this next phase of their education journey.

Some of our students are descendants of those who came to our country generations ago. Some came by choice as immigrants. Some have come as refugees.

Some of our students come from relative wealth and opulence while others come from economically challenged environments characterised by deprivation and poverty.

Our students come from homes with different configurations. Some have stable families. Some have families that are struggling. Some students live in foster homes and group homes. Some live in houses and apartments. Some are raised by their parents, some by their siblings and others by their wider families and community.

Our students are children, adolescents and adults.

Whatever their story and history they are welcomed to our school.

They are all our students.

They are all King's men.

All children and students deserve to be supported in their efforts to pursue their own unique paths, to have equitable access to opportunity and achievement. State education should be the great equalizer. It is our collective responsibility to make this happen and to ensure that each and every student experiences success.

Our education mandate is to attend to the HEAD, helping our students gain the requisite knowledge to succeed.

Our education experience must involve training their HANDS, equipping our students with the physical skills that will generate positive outcomes and memorable experiences.

Perhaps most importantly our education must inform their HEARTS, challenging our students to be people of character who will have a positive impact in their community and in our world.

It is in our hands.

It is our privilege.

MESSAGE FROM OUR RECTOR

My association with King's High School spans the better part of two decades. In this last ten year window I have had the honour of leading the school as the 8th Rector. During this period the school has undergone significant transformation. It has been a pleasure to see the potential in both staff and students, that was at times latent, grow and manifest itself in quite remarkable ways.

Success can never be isolated to one event or one person. Success is always a hybrid. It is the combination of factors both intentional and unintentional that in just the right measure can combine together to form a powerful entity and culture that can breed immediate and sustained success.

Success can never be measured by one discrete tool. It is easy to measure success against a national yardstick but altogether more challenging to measure the value added to a life. It is easy to measure academic outcomes but very difficult to measure well-being and belonging. Yet without the latter the former is inhibited.

The driver behind and purpose of this Strategic Plan and all the decisions this plan represents is a simple one. The Board of Trustees, Senior Management Team, Staff and Community of King's High School are committed to our students succeeding.

I am confident that with the support of the entire King's community this new Strategic Plan will form the basis of some exciting changes and improvements. This next installment and chapter in the life of King's is poised to be the most enthralling, demanding and successful yet.

I can't wait.

Dan Reddiex
Rector

MESSAGE FROM OUR BOARD CHAIR

King's was established in 1936 and has a strong history of traditions and values which have endured to the present day and continue to underpin the King's *Building Men for Life* philosophy.

The current Staff, Management Team and Board of Trustees are the present day caretakers of these traditions and strive to build upon the legacy they inherited.

The Strategic Plan informs operational, educational, pastoral and property decisions. The Management Team along with the Board of Trustees has spent many hours engaged in brainstorming and rigorous discussion and I am excited by the strategic objectives we have identified as priority and those we will direct our energy and resources to in the coming three years.

The very pleasing results and outcomes across the academic, pastoral, cultural and sporting dimensions suggest the school is well positioned to continue its upward trajectory and affirms we are utilising and committing our resources in the right areas. The strategic objectives we have laid down for the next three years will enable us to build upon this success and to expand the scope of what we can deliver to students.

Our efforts will concentrate on providing the best support, the best teaching and the best physical campus environment that we can. We aim high and strive to deliver high. We expect much from our students and it is our responsibility to provide them with the best platform to meet these expectations. As a Board, we are excited by the plans for the future of King's and the opportunities they will provide King's Men.

David Booth

Chair

OUR VALUES

Our values are the key principles and core beliefs that are central to all that we do.

Our actions are governed by these values and it is these values that we promote across all facets of the school.



Excellence

we will strive for personal excellence (to do and be our best) in all that we do.



Respect

for self, for others and for the environment.



Integrity

in how we live our lives.



Fairness

in our dealings with others.



Responsibility

for our own actions individually and collectively.



Participation

in all elements of school life.



Compassion

for, and understanding of, difference

Decile rating

7

School Roll

1079



Ethnic composition

NZ EUROPEAN 756

MAORI 184

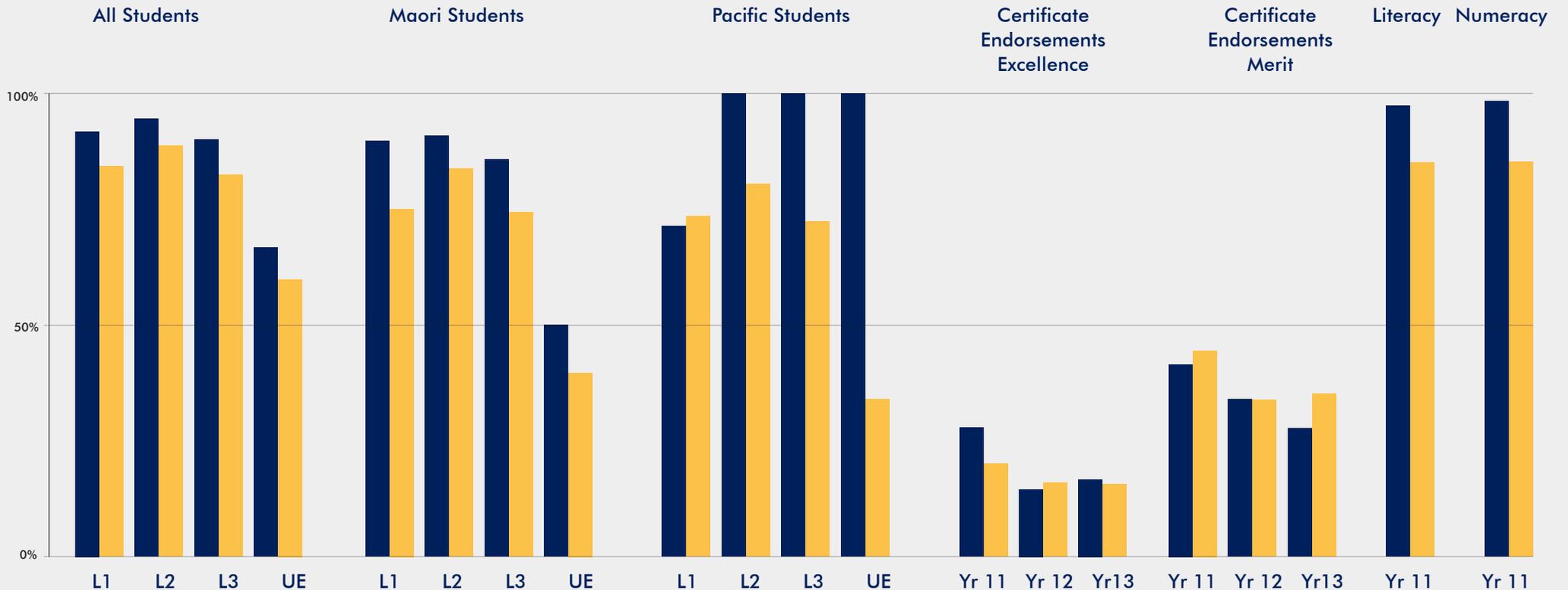
PASIFIKA 70

ASIAN 50

OTHER 19



NCEA Results 2017



King's 2017

National Average 2017

SCHOOL ORGANISATION AND STRUCTURE

BOARD OF TRUSTEES

The Board of Trustees consists of:

- David Booth (Chair)
- Taryn Gudmanz (Deputy Chair)
- Kyle Cameron
- Stu Crooks
- Richard Wingham
- Callum Steele-MacIntosh (student representative)
- Isaac Hensman (staff representative)
- Dan Reddiex (Rector)

The Board runs a number of sub-committees.

Finance – Chaired by Kyle Cameron, attended by Chris Farry (Accounting Manager), Richard Wingham, Rector and Board Chairman as required.

Marketing – Chaired by Sheldon Revell (Deputy Rector), attended by Jo Harford, Darin Smith, Richard Wingham, Rector and Director of International Students.

Property – Chaired by David Booth, attended by Kyle Cameron, Isaac Hensman, Ian Johnson (School Support), Iain Davis (Property Manager) and Rector.

PERSONNEL

The Rector leads the school. In the Senior Management Team there are six other members, the Deputy Rector and five Assistant Principals. Each Assistant Principal has responsibility for one year level.

The curriculum side of the school operates in departments. Each of these has a staff member with the Head of Department title. Some of the larger departments also have an Assistant Head of Department.

Each year level has a Dean and each House also has a Dean attached to it. The school has two Guidance Counsellors and utilises the RTLB service and other community organisations to assist with the pastoral care of students.

STRATEGIC PLANNING AND CONSULTATION PROCESS

The development of the new strategic plan involved consulting widely with parents and other relevant parties to ascertain the goals and aspirations of the community along with staff and students.

The Board also consulted current research and trends in education and discussed the direction most relevant to the school. These discussions were held formally across four monthly Board meetings in the latter half of 2017 and focused on King's identity, teaching and learning, roll maintenance and capital works/projects.

Three externally facilitated workshops were then held with the Board to develop strategic objectives, goals and initiatives. A SWOT (strengths, weaknesses, opportunities and threats) analysis was completed to help determine where to focus to achieve the school's mission and vision. Priority strategic objectives were identified and were converted into short-term SMART (specific, measurable, actionable realistic, time-bound) goals and performance targets.

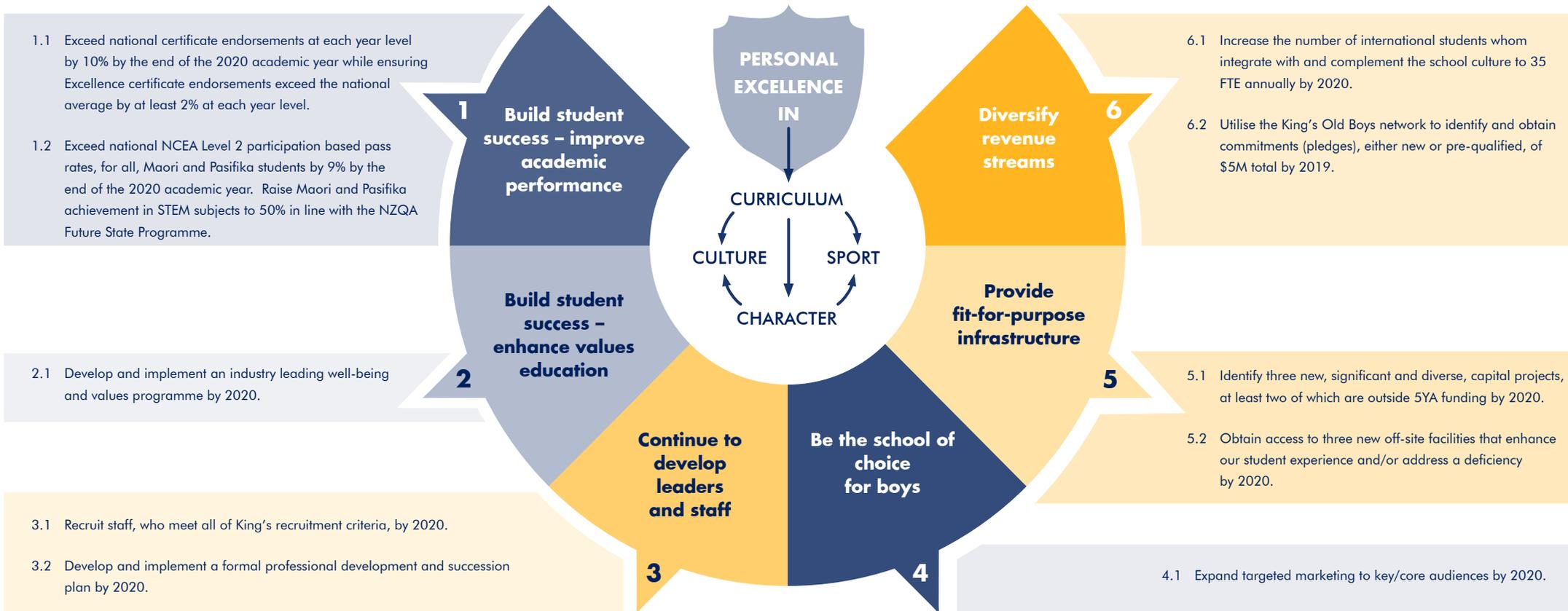
Outputs from the Board's strategic planning sessions were then taken by the Rector and Senior Management Team to refine the initiatives and develop the detailed annual plan.

After the priorities for the next three years were identified through a wide process of information gathering, a draft three year development strategy for the interrelated goals of Student Achievement, School Performance and Resource Management was developed.

The draft was presented to the staff and feedback was received.

Feedback was invited from the parent body. The Maori community was consulted through the Maori Advisory Board and Whanau Hui as well as having the opportunity to reply with the remainder of the parent body. After all feedback was considered and incorporated the final Strategic Plan and Annual Plan were constructed.

King's High School STRATEGIC PLAN 2018 - 2020



VISION

Building Men for Life

King's High School is committed to Building Men for Life by encouraging and driving our young men to strive for personal excellence in academic pursuits, sporting achievement and cultural endeavours. The development of personal character is instrumental to and intertwined through this entire process.

MISSION

King's High School will work to assist students to achieve personal success through recognising and realising their talents, potential and aspirations.

The school will prepare them to become successful contributors to society; to be secure and comfortable in their future lives. They will be positive and confident in their own identity and they will relate well to others.