



## Vision *Building Men for Life*

King's High School is committed to Building Men for Life by encouraging and driving our young men to strive for personal excellence in academic pursuits, sporting achievement and cultural endeavours. The development of resilient personal character is instrumental to and intertwined through the entire process.

### Strategy Objectives

#### Academic personal excellence

Each student achieves their best academic outcomes against relevant benchmarking by striving to be better than before through character and personal commitment.

- To be above and increasingly beyond national benchmarkers for Merit and Excellence Certificate Endorsements and NZQA Scholarship.
- Raise literacy and numeracy in Year 9 and 10 (including readiness for NCEA) and to support continued student access to the full breadth of the curriculum.
- Support every student to be equipped with the knowledge and skills they need to succeed in their pathway after school, whether vocational, tertiary or otherwise.

#### Wellbeing (Hauora)

Every student is supported through their journey of feeling good, functioning well and growing resilience and personal strengths.

- Embed a shared understanding of wellbeing, including of the different strands which collectively form effective wellbeing framework - the King's circle of care.
- Explicit teaching of the Positive Education model throughout the school, embedded in a context of high expectations of self and others.
- Provide co-ordinated pastoral support which meets the needs of all students.

#### Enabler

#### Finance

Continue our strong financial management to support the provision of a wide range of well-resourced opportunities for our students and staff.

- Further develop our targeted marketing to prospective and current students and staff to promote King's High School as the school of choice for Boys' Education and boys' educators.
- Grow and consolidate commitment to the King's High Trust through targeted gifting strategies, including contributions to the capital fund and to specific projects.



#### Staff capacity

Grow high-quality, learner-centred education through enhancing staff knowledge, wellbeing, and their expertise as leaders of learning.

- Holistic support for all staff to maintain their own wellbeing, pursue personal and professional growth and to ensure their capacity to support students' wellbeing and personal excellence.
- Professional learning and development for all staff to be culturally competent, deliver our Positive Education model and be leaders of learning in high-quality, learner-centred Boys' Education.

### Strategy Objectives

#### Inclusive and belonging

Students from all backgrounds and dispositions are recognised and celebrated, feel that they belong, and are supported to achieve and grow as individuals.

- Raise the representation of different cultures in King's pedagogy - with additional emphasis given to Te Reo Māori, Tikanga Māori, and Mātauranga Māori, consistent with Te Tiriti o Waitangi
- Develop new practices to support students with additional learning or behavioural needs to achieve personal excellence and growth.

#### Co-curricular opportunities

Every student is supported to explore their interests and achieve personal excellence across a range of co-curricular opportunities.

- Offer a wide range of sporting, artistic, and cultural opportunities to enable students to identify and achieve their personal excellence.
- Recognise and celebrate all students' personal co-curricular successes and growth.

#### Enabler

#### Infrastructure

Support additional learning and co-curricular opportunities for students through the provision of fit-for-purpose infrastructure.

- Complete and leverage strategic infrastructure projects, including:
  - Learning space upgrades
  - Sports facilities