

KING'S HIGH SCHOOL

Prospectus

PERFORMING ARTS & CULTURE

Participation in the Performing Arts can be a powerful tool to build confidence, self-awareness and self-belief. Young men are encouraged to perform at a high level in cultural activities. This includes: the choir, singing, bands, speech and debating, kapa haka, orchestra, jazz band, string quintet, school production, Theatresports, the Shakespeare Sheilah Winn Festival and Pasifika group.

There is also an extensive itinerant music programme providing students with excellent tuition. The Arts fuel the spirit of the school alongside sport and wider value-laden learning.



SPORT

Experience tells us that keeping boys engaged in sport provides a multitude of benefits over and above health and fitness. Sport is a vital part of the development of our young men. It helps them to learn to work together, to set and achieve common goals, and to win and lose with humility. We offer over 28 different sports that cater for students who wish to play primarily for enjoyment and camaraderie or if wanting to excel in sport. As well as outstanding facilities and coaching, we run Sports Performance programmes in Basketball, Cricket, Football, Golf, Hockey, Rugby and Touch.





King's High School

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Building Men for Life

Nau mai haere mai ki Te Kura Tuarua o Kīngi

Thank you for considering King's for the best education you can give your son.

We are privileged to receive boys from all over the city who wish to access the advantages of a King's education.



We are proud of who we are as a school and what we give our young men to prepare them for life. We are motivated by the desire to equip each student to become a confident, good man in the making, with well-rounded academic skills, and emotional and ethical character that will take him far. To be a King's Man is to be a positive contributor to family and community.

At King's, personal excellence is the priority in all that our boys receive and in all our aspirations for them. This is achieved through strong encouragement and direction for each young man to be at his best.

High standards and expectations, high quality teaching, warm and inclusive support, positive masculinity, and the right sorts of challenges, help our boys to excel. We want them to feel a sense of belonging, appreciation of key values, and the satisfaction of valuable academic attainment and diverse progress outside the classroom.

Join us at King's High School.

Nick McIvor (Rector)

If there are any questions that have not been answered as you read this prospectus and accompanying materials, please do not hesitate to contact the school.



ACADEMIC

The school's curriculum is highly effective in promoting and supporting students' learning. It is broad and responsive to the passions, interests and needs of students. The valued outcomes of personal excellence, character development and participation are incorporated, along with a wide range of leadership opportunities. Students have well-structured access to meaningful pathways within the school and through external providers. There is regular celebration of achievements through all age levels and across the curriculum.

"The school [draws] from the following strengths:

- a positive learning culture built on high expectations and respectful relationships which supports students' active engagement in learning
- effective structures and systems that support collaborative curriculum planning and consistent teaching practice
- proactive and personalised academic and pastoral mentoring structures and practices that nurture students' wellbeing and learning
- a broad and balanced curriculum that enacts the vision of the school to build 'good men'
- established internal evaluation practices that inform and support school improvement." ERO 2023

Qualification	King's 2023	National Average 2023 (All Students)	National Boys 2023 (All Boys)	National Boys 2022 (Decile/Equity Index)
NCEA Level 1	86.1%	61,4%	60%	67.4%
NCEA Level 2	91.3%	73.2%	71.7%	76.3%
NCEA Level 3	82.4%	67.6%	64.7%	66.1%

NZQA Scholarship

By definition, an NZQA Scholarship pass places students in the top 3% in New Zealand. An *Outstanding* Scholarship pass places students in the top 0.3%. Depending on the subject, gaining a Scholarship means students are one of maybe 100-200 in New Zealand to reach the top level in their subject. In 2023 King's was the top performer in NZQA Scholarships in Otago and Southland, in the top four in the South Island, and in the top seven among Boys' Schools in New Zealand.

We had 19 individual Scholarship winners across 14 different subjects gaining 31 Scholarship passes in 2023. Not only does this reflect the calibre and work ethic of our students but also the depth of talent we have on staff.

Acceleration

Acceleration is a key part of our academic programme. It enables a student to take subjects at levels beyond his age bracket. To facilitate this an Individualised Education Programme (IEP) is developed for each student. The Academic Dean monitors each accelerant student, tracking his academic performance as well as his wellbeing. Outstanding student success in Cambridge (IGCSE), Scholarship and NCEA endorsement, prove the effectiveness of this programme.

VALUES

A distinguishing feature of King's is our significant focus on values-based education. Building character is essential for the personal development of students. We are also proud of our circle of pastoral care that meets the needs of all students.

Positive Education

Positive Education is education at its best. It's at the heart of how a school and its teachers foster positive change in learning by focusing on lifelong wellbeing and strength-based education. It focuses on specific skills that assist staff and students to strengthen their relationships, build positive emotions, enhance personal resilience, enjoy a growth mindset, and have a healthy lifestyle.

With the implementation of Positive Education across King's we believe we can raise student wellbeing to a new level and equip them to conquer the many challenges they will face in the future. Positive Education is delivered effectively through the King's Men and Oestreicher Programmes, the House System and daily staff-student interactions. These involve all our boys.

The King's Men Programme

This course is designed to teach young men what it means and what it looks like to be a good man. Students learn diverse skills by taking part in a wide range of activities. They are prepared to leave King's as men who will succeed in the world academically, socially and culturally.

The King's Men Programme runs throughout a student's time at King's.

The Oestreicher (Leadership) Programme

It is crucial that the leadership capacity in our young men is developed and enriched. The Oestreicher Programme is a schoolwide, co-ordinated programme that facilitates

leadership and service opportunities. Students are awarded points when they exhibit leadership traits and engage in tasks designed to develop leadership. Students can achieve a Gold, Silver or Bronze award each year.

The House System

The House system is integral to our school culture. It builds a strong sense of belonging while encouraging friendly inter-house rivalry. The core school values of respect, integrity, compassion, responsibility, fairness, participation, and excellence are reinforced as students across all year levels interact with each other in the House environment.

