



# King's High School

*Doctrina Insitam Vim Promovet*

**(Learning Brings out Inborn Strength)**



THIS IS THE CHARTER  
OF  
KING'S HIGH SCHOOL 2017

**King's High School Board of Trustees**  
**ANNUAL CHARTER PLAN 2017**

For Advancing Student Achievement through School Performance and Resource Management

This plan sets out performance targets for each of the goals identified in the school's 3 year Strategic Plan. School Management is responsible for developing, implementing and monitoring programmes and procedures directed towards achieving the targets.

The Annual Charter Plan covers the three primary strategic objectives that have been identified by the Board of Trustees for 2015-2017.

**(1) Strategic Objective: Academic Excellence.**

Achieved in 2017 through: Academic Achievement  
Inquiry and Review  
Integrating ICT

**(2) Strategic Objective: Student Personal Development.**

Achieved in 2017 through: Student Values  
Leadership  
Maori Culture  
Pacific Island Culture

**(3) Strategic Objective: Sustainability**

Achieved in 2017 through: Financial  
Roll Maintenance  
Health and Safety

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Goal Title	Goal	Targets
<b>Academic Achievement</b>	<i>To improve student academic outcomes in the junior and senior school. Students will be encouraged and driven to strive for personal excellence in all academic pursuits.</i>	<ul style="list-style-type: none"> <li>• Attainment of NCEA Level 2 by at least 90% of eligible Year 12 students.</li> <li>• Attainment of NCEA Level 3 by at least 85% of eligible Year 13 students.</li> <li>• UE rates to exceed National Averages for Boys.</li> <li>• Strive to have the % of students receiving Merit and Excellence endorsements exceed national boys' averages.</li> <li>• Identified 20 students in Foundation classes at Year 11 and Year 12. Fifteen of these students at each level (75%) to attain NCEA Level 1 and 2 respectively.</li> <li>• Identified 15 Year 9 and 10 Maori and PI students at risk of not achieving in the junior school. Target these students and see 12 out of 15 operating at their appropriate curriculum level (4 or 5) by the conclusion of 2017.</li> <li>• Gain at least 20 scholarships.</li> <li>• Maintain the NCEA Level 1 Literacy rates to at least 95%.</li> <li>• Improve UE Literacy for eligible Year 13 students to 85%.</li> </ul>

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**Strategic Objective:** Academic Excellence through Inquiry and Review.

<b>Goal Title</b>	<b>Goal</b>	<b>Targets</b>
<b>Inquiry and Review</b>	<i>To encourage staff to inquire into and reflect on their teaching practice, identify areas of improvement and affect positive change.</i>	<ul style="list-style-type: none"><li>• Meet identified Inquiry targets for 2017 by engaging in professional learning groups.</li><li>• Use review structures to improve teaching programmes so they target student need.</li></ul>

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**Strategic Objective:** Academic Excellence through Integrating ICT.

<b>Goal Title</b>	<b>Goal</b>	<b>Targets</b>
<b>Integrating ICT</b>	<i>To provide staff with the capital resources and skills to be able to effectively use ICT to enhance teaching and learning.</i>	<ul style="list-style-type: none"><li>• Each staff member will ensure that digital resources are part of their teaching process.</li><li>• Increase the effective use of ICT in classes through IPADs, netbooks, BYOD and computers.</li><li>• Ensure ICT is available to students where required for assessment.</li></ul>

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**Strategic Objective:** Student Personal Development through Student Values.

<b>Goal Title</b>	<b>Goal</b>	<b>Targets</b>
<b>Student Values</b>	<i>To promote, communicate and integrate into classroom practice and conversation the core values identified as being fundamental to the school. Students will increasingly apply and mirror these values.</i>	<ul style="list-style-type: none"><li>• All students understand and increasingly exhibit the school values.</li><li>• Reduce the number of referrals by 10%.</li></ul>

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**Strategic Objective:** Student Personal Development through Leadership.

<b>Goal Title</b>	<b>Goal</b>	<b>Targets</b>
<b>Leadership</b>	<i>To develop in all students across all year levels of the school the necessary qualities for leadership. Increase student leadership opportunities and develop leaders for the future.</i>	<ul style="list-style-type: none"> <li>• Give students at all levels exposure to increased Leadership opportunities.</li> <li>• Students oversee 60% of the running of group times with a targeted programme. Staff providing a facilitation role.</li> <li>• One prefect assembly per term.</li> </ul>

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**Strategic Objective:** Student Personal Development through Maori Culture.

Goal Title	Goal	Targets
<b>Maori Culture</b>	<i>To provide policies and practices that reflect NZ's cultural diversity and the unique position of the Maori culture.</i>	<ul style="list-style-type: none"> <li>• Maori students at NCEA L1, 2 and 3 are to maintain the national average and exceed the average for Maori students.</li> <li>• Maori students achieve the same proportion of Merit and Excellence endorsements as the national boys' average.</li> <li>• Attendance rates at all levels mirror the King's average for those levels.</li> <li>• Maori student retention rates equivalent to all non-Maori students.</li> <li>• Increase community (parent) participation at Whanau Hui meetings.</li> <li>• Produce a positive environment where Whanau enjoy and feel their input is validated and celebrate Maori achieving as Maori.</li> <li>• Improve awareness of Maori protocol.</li> </ul>



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**Strategic Objective:** Student Personal Development through Pacific Island Culture.

Goal Title	Goal	Targets
<p><b>Pacific Island Culture</b></p>	<p><i>To provide policies and practices for supporting the personal development and achievement of Pasifika students.</i></p>	<ul style="list-style-type: none"> <li>• Pasifika students for NCEA Level 1, 2 &amp; 3 and UE, achieve at the national average for all students (at least) and exceed the average for Pasifika students.</li> <li>• Pasifika students achieve at least the same proportion of Merit and Excellence endorsements as the national boys' average.</li> <li>• All Pasifika students achieve the Certificate of Attainment.</li> <li>• Year 9 and 10 Pasifika students improve in PAT Reading and Mathematics, &amp; AsTTle Writing.</li> <li>• All students are involved in at least one extra-curricular activity.</li> <li>• Attendance rates for Pasifika at all levels mirror the King's High School average for those year levels.</li> <li>• Pasifika student retention rates equivalent to all non-Pasifika students.</li> <li>• Pasifika students attend cultural events and participate where possible.</li> <li>• Increase community and parent participation at Family Fono.</li> <li>• Produce a positive environment where Pasifika and family input is celebrated.</li> </ul>

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**Strategic Objective:** Sustainability through Financial Security.

<b>Goal Title</b>	<b>Goal</b>	<b>Targets</b>
<b>Financial Security</b>	<i>To ensure that the future of the school is secure for the generations of King's men to follow through astute and proactive financial management and through financial initiatives.</i>	<ul style="list-style-type: none"><li>• Increase the number of International students currently attending King's High School.</li><li>• Maintain accountability for those with budgetary responsibilities.</li><li>• Refine financial management systems.</li><li>• Support the KHS Charitable Trust where possible to ensure its success and progress.</li></ul>

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**Strategic Objective:** Sustainability through Roll Maintenance.

<b>Goal Title</b>	<b>Goal</b>	<b>Targets</b>
<b>Roll Growth</b>	<i>To maintain the number of students attracted to King's High School as their school of choice.</i>	<ul style="list-style-type: none"><li>• Maintain Year 9 intake numbers at a sustainable level.</li><li>• Retain students in the senior school at a rate better than 65% (at Year 13) of the original Year 9 intake. Using 1<sup>st</sup> July data.</li></ul>

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**Strategic Objective:** Sustainability through Health and Safety Improvement.

<b>Goal Title</b>	<b>Goal</b>	<b>Targets</b>
<b>Health and Safety</b>	<i>To ensure all reasonable measures are taken to mitigate risk to student and staff welfare.</i>	<ul style="list-style-type: none"><li>• Update Health and Safety procedures in line with changes to the legislation.</li><li>• Develop Health and Safety awareness throughout all sectors of the school environment.</li></ul>